

What student did:

Development of an interpretation in response to the topic and the text

H	Understands, responds to and challenges the scope of ideas suggested by the essay topic
M	Responds to one part of the essay topic, but not all its implications
L	Only responds to the essay topic sometimes

H	Interprets and discusses the significance of ideas within the text
M	Describes key themes, characters or events which connect to the essay topic
L	Identifies, in general terms, what a text is about

Use of evidence to show an understanding of the text and its ideas

H	Analyses how a text is constructed to convey ideas and messages
M	Explains how text elements are examples of key ideas
L	Summarises or recounts what happens in a text

H	Analyses the relationship between a range of examples to discuss how ideas and messages are represented in the text
M	Cites a number of individual examples which demonstrate key ideas
L	Uses few or irrelevant examples

Control and effectiveness of language use

H	Uses diverse and specific analytic language to discuss ideas and evidence in detail
M	Uses repetitive analytic language to discuss themes and examples
L	Uses language which recounts the text and is vague in the way it describes features of it

H	Consistently maintains a fluent discussion by constructing clear sentences, with a range of structures and effective links
M	Constructs mostly clear sentences, with some different structures and with basic connections
L	Repeatedly constructs unclear sentences and/or sentences which do not connect